| **Student Name:** Connor Chung |
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| **Motion:** This house believes that parents at all times should not lie to their children |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 2 to 4 minutes’ long!]  Good clarification of your position in the hook! We may want to have a greater impact instead.  Nice rebuttal that we could speak to school counsellors in order to mitigate the emotional harm!   * However, this is not something available to all students. So we should consider other alternatives as well.   We are missing signposting in the speech, don’t forget to preview both of your arguments.  I like the characterisation that parents may not be very understanding of children’s plight, so honesty may not go well!   * Can we provide examples on the kind of things that you believe should NOT be told?   Interesting point about some things being age-inappropriate, however, why can’t parents navigate these conversations in a sensitive way?  Good argument about protecting the innocence of children!   * Nice use of examples on the kind of fairy tales that would be beneficial for children to believe in. * Warrants are very well-analysed! * We should focus even more on the impact statements.   + We moved on too fast on just broadly keeping children happy. Could they react very negatively to having their worldview torn apart?   Excellent second claim as well about not hurting the relationship with children.   * We can improve the impact statement here, what is the value of maintaining a good level of trust between parent and child?   + We could argue that parents can protect their child better with more information, because children will be more forthcoming to their parents as well if parents are honest with them.   I like the alternative of having the truth be provided by a professional, this needs to be the definition at the start of the speech.  It became a little bit repetitive by the end, but I appreciate that you were trying to increase your speech time.  Please add a conclusion to your speech!  4.05 - Well done! | | | | | | |